



# Fall 2010 Library Tutorials

*results and analysis*

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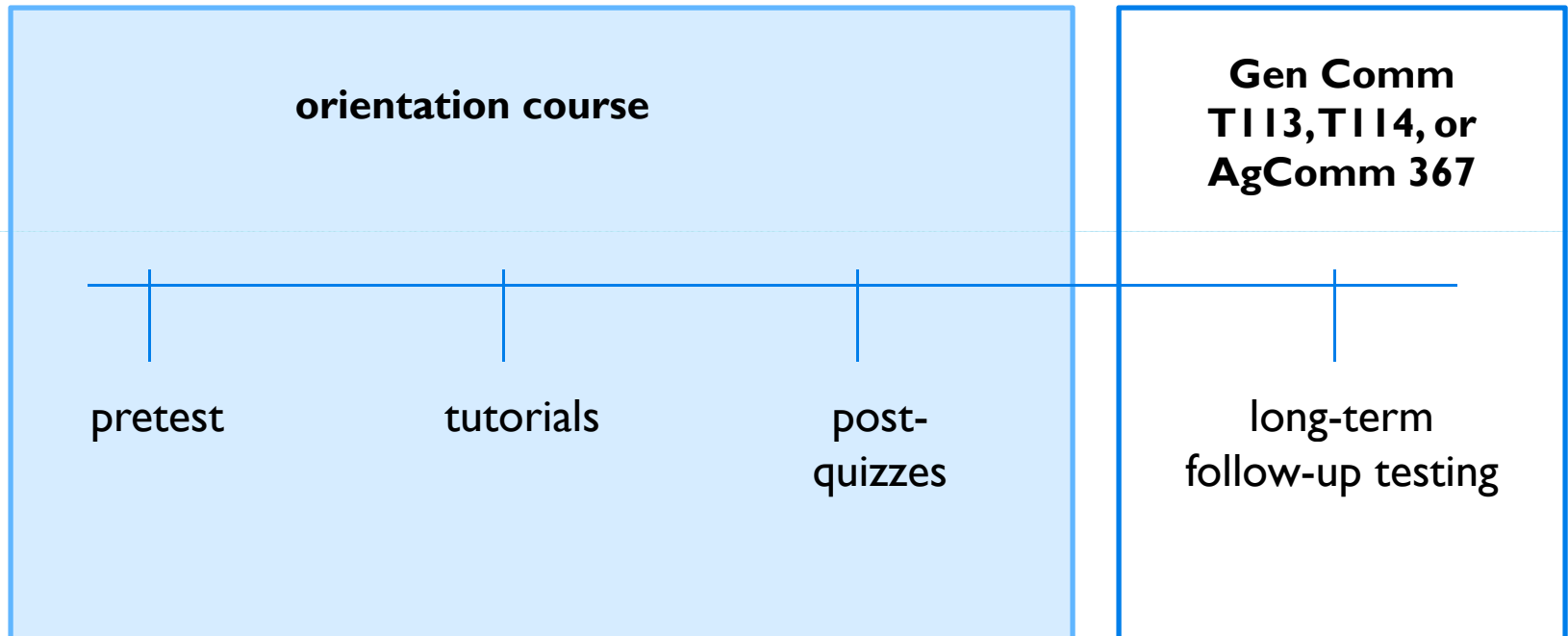
*Sharon Holderman, ATI Library Director*



# Setup Overview

- pretest (28 questions)
- 6 tutorials
  - Tutorial 1: Types of sources & reliability (7 minutes)
  - Tutorial 2: General search processes & tips (8.5 minutes)
  - Tutorial 3: Finding a book (9.5 minutes)
  - Tutorial 4: Searching an online periodical database (9.5 minutes)
  - Tutorial 5: Internet sources and searching (9.5 minutes)
  - Tutorial 6: Copyright & plagiarism (8 minutes)
- 6 post quizzes (6 questions each)
- long-term follow up test (31 questions)

# Information Literacy Timeline

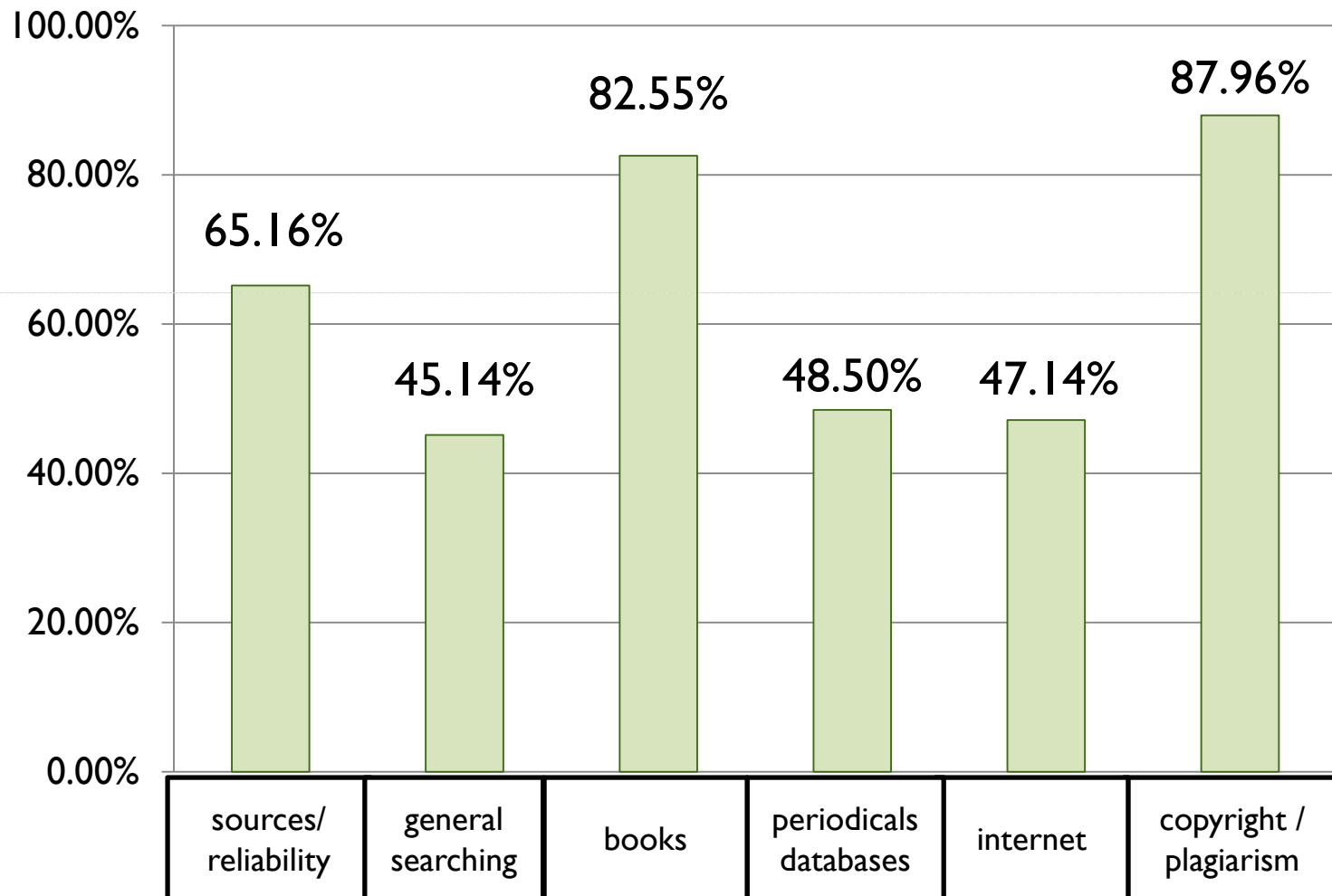


# Pretest Results

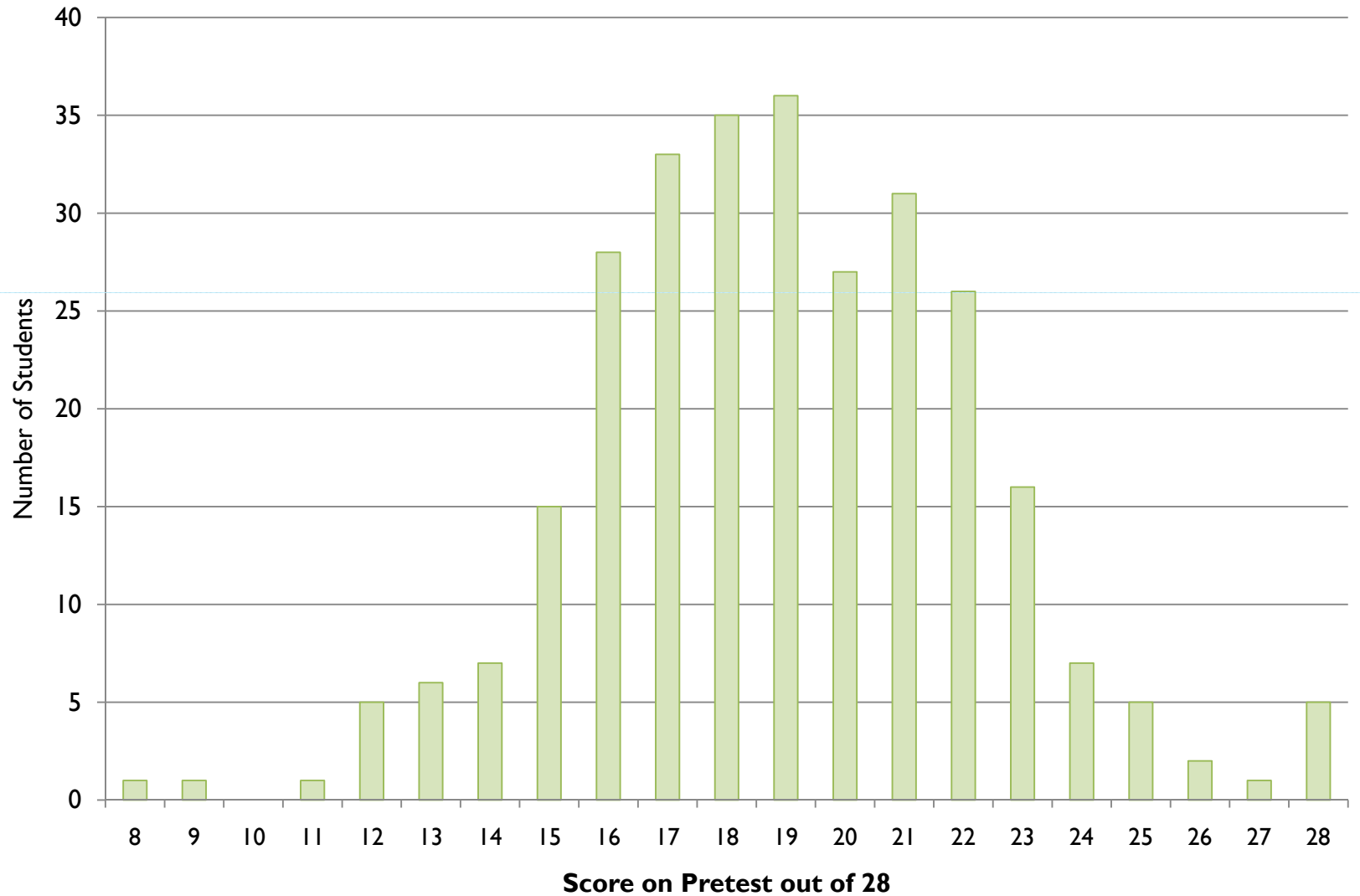
The pretest is intended to measure students' level of knowledge upon entering ATI. These students, on average, have not previously had any ATI library instruction or the tutorials.

- **average score = 67.65%**
  - *Fall 2009 pretest average: 70.14%*
  - *Fall 2008 pretest average: 60.87%*
  
- **92% completion rate**
  - total students completing the pretest: 288
  - total students in orientation courses: 312
  - *Fall 2009 completion rate: 88%*
  - *Fall 2008 completion rate: 81%*

# Pretest Average Scores by Topic



# Pretest Score Distribution



# Pretest Comments

The pretest was reviewed and updated in Summer 2010. These updates included reworded questions, eliminating previous questions, adding new ones, etc. The changes were made based on previous test results. Therefore, comparison to previous years' pretest results should be based on trends only.

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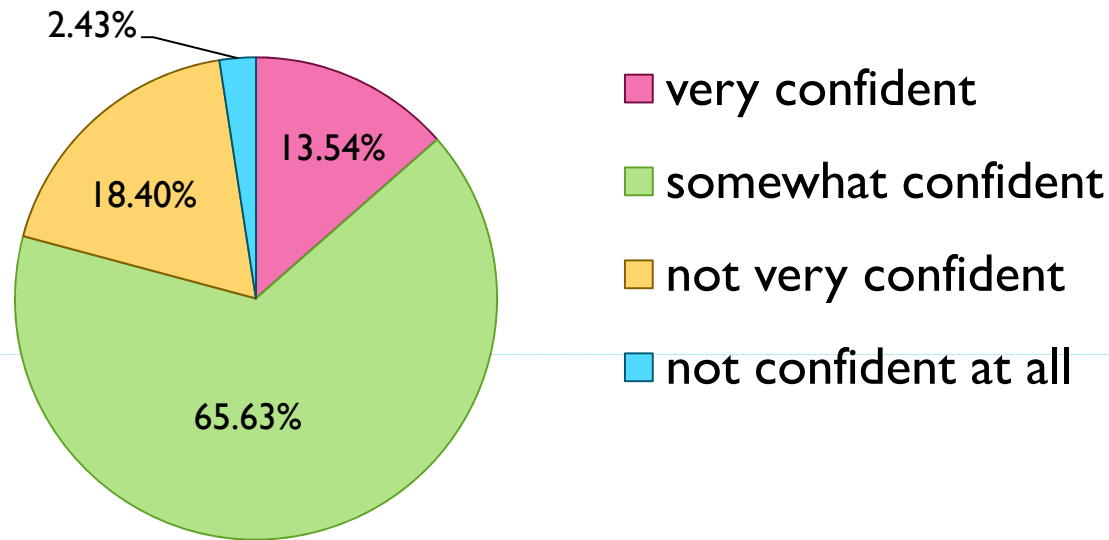
- **low scores**

- the two lowest scoring areas are general searching and internet
- these were also the two lowest scoring areas in both 2008 and 2009
- multiple topics have failing average scores

- **high scores**

- the highest scoring area was copyright & plagiarism
- this was also the highest scoring area in both 2008 and 2009

# Catalog Searching Confidence



Their confidence in using a library catalog

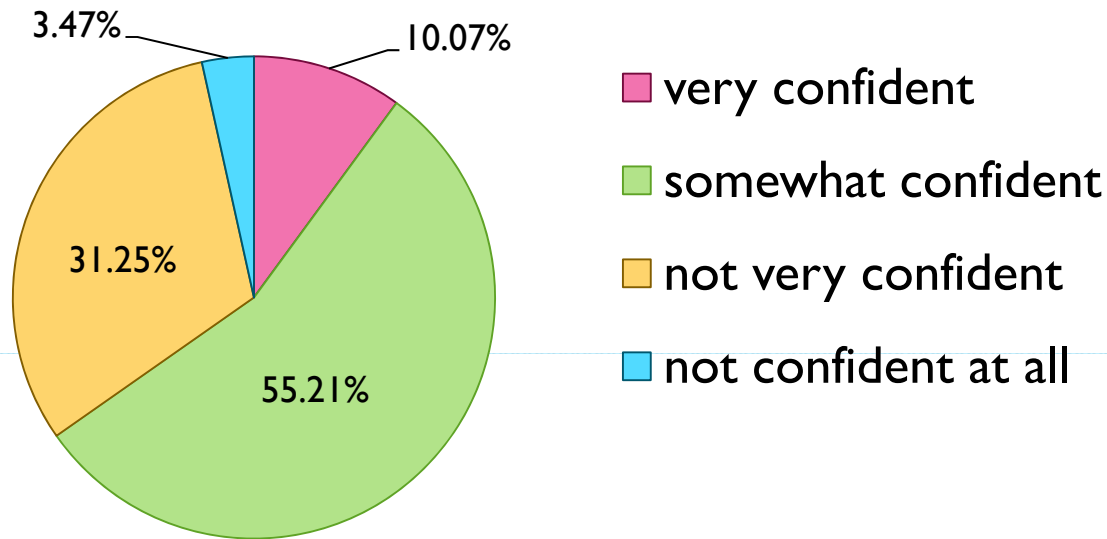
- 79% of students are somewhat or very confident
- 21% are not very confident or not confident at all

These are less confident than past results

- 2009: 85% confident, 15% not confident
- 2008: 83% confident, 17% not confident



# Database Searching Confidence



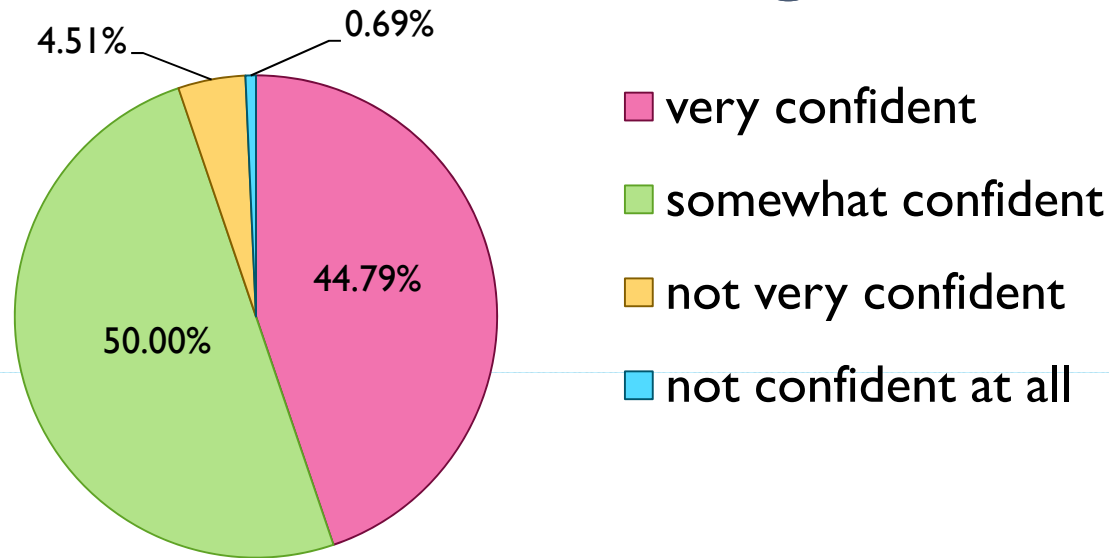
Their confidence in using a library database

- 65% of students are somewhat or very confident
- 35% are not very confident or not confident at all

These are less confident than past results

- 2009: 71% confident, 29% not confident
- 2008: 69% confident, 31% not confident

# Internet Searching Confidence



Their confidence in using the internet for research

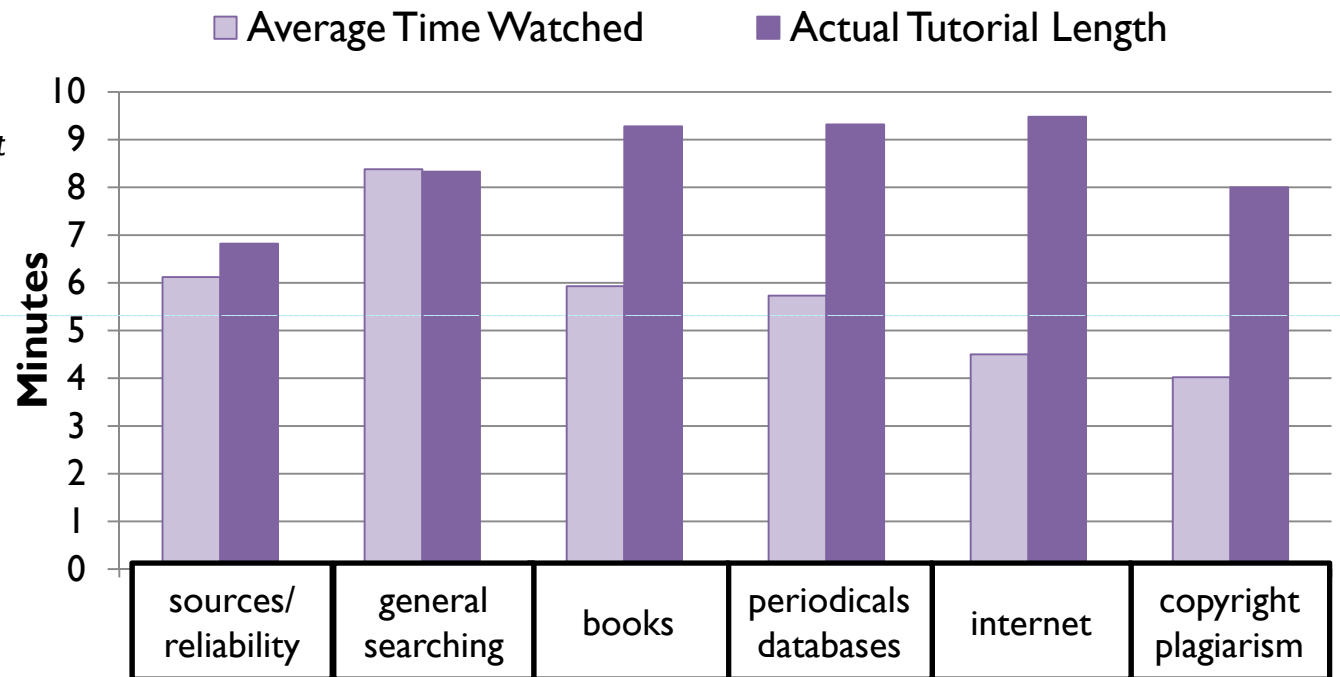
- 95% of students are somewhat or very confident
- 5% are not very confident or not confident at all

These are consistent with past results

- 2009: 96% confident, 4% not confident
- 2008: 94% confident, 6% not confident

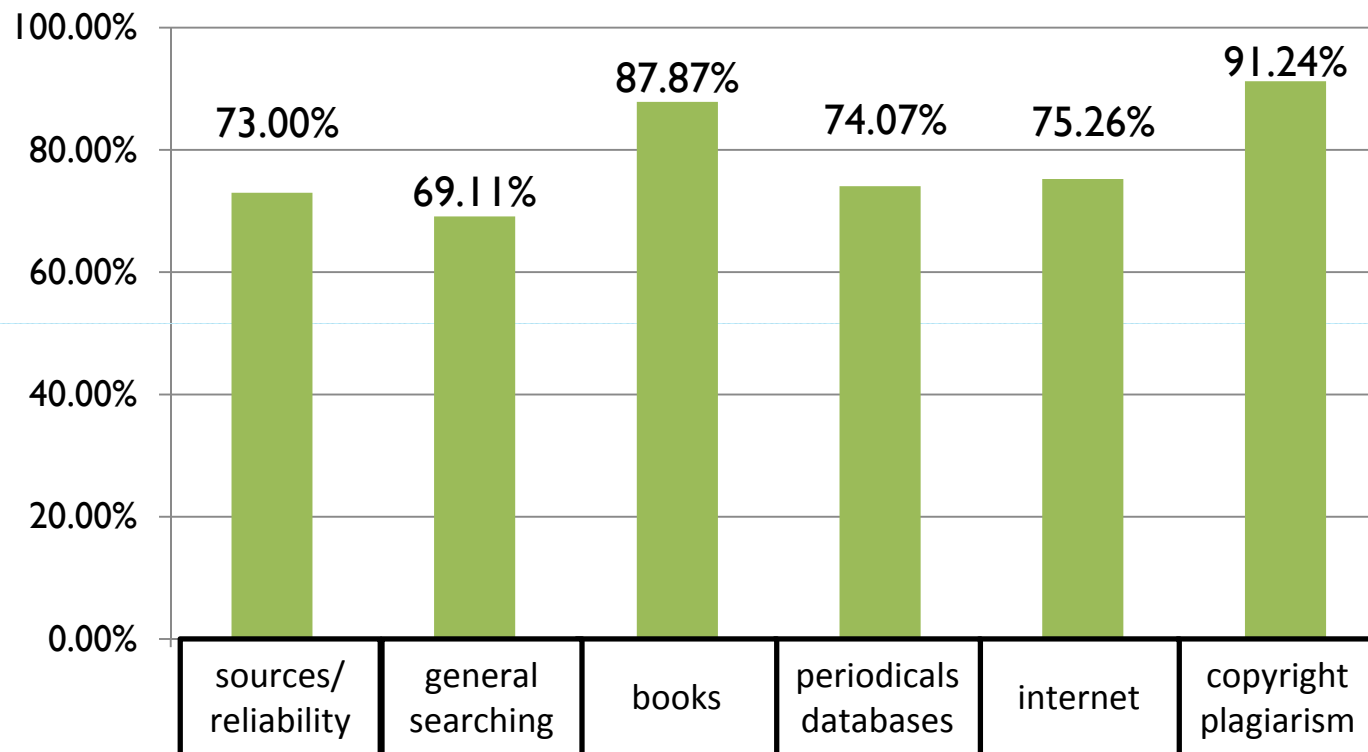
# Length of Tutorials

*Note: In Carmen, students must only OPEN the tutorial to take the post-quiz, not watch it until the end.*



*On average, students stop watching before the tutorials end, especially as they progress through the tutorials. This is consistent with previous years' data. That is why all tutorials were shortened in Summer 2010 and the order of content was altered to put important information near the beginning of each tutorial.*

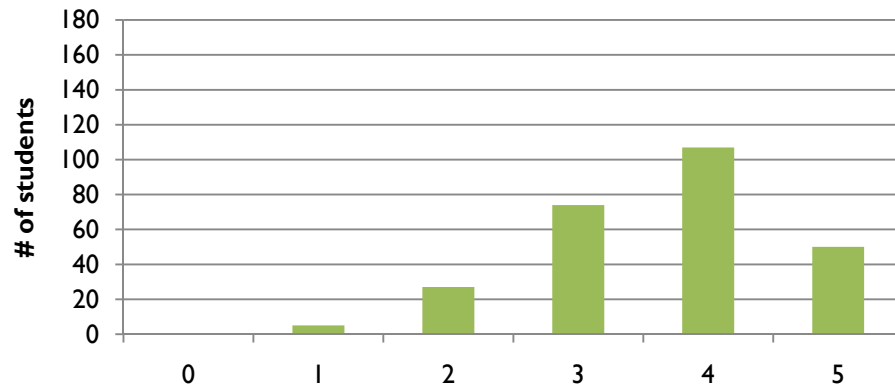
# Post-Quiz Averages



The post-quizzes have two purposes:

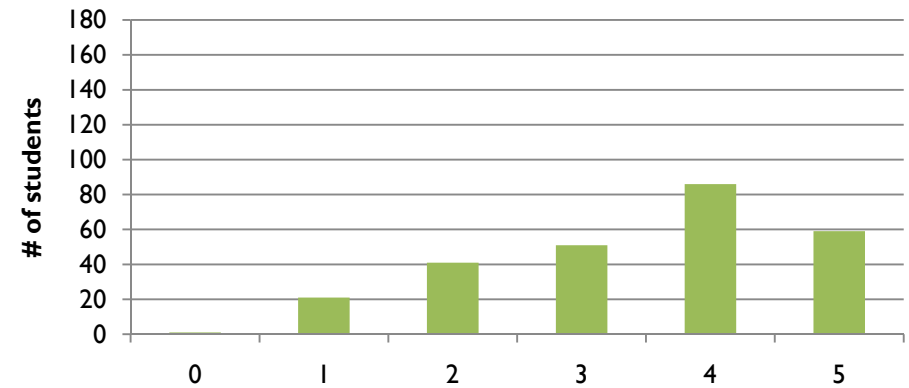
- determine if students retained information from the tutorials
- help reinforce important information

### Quiz 1 Score Distribution



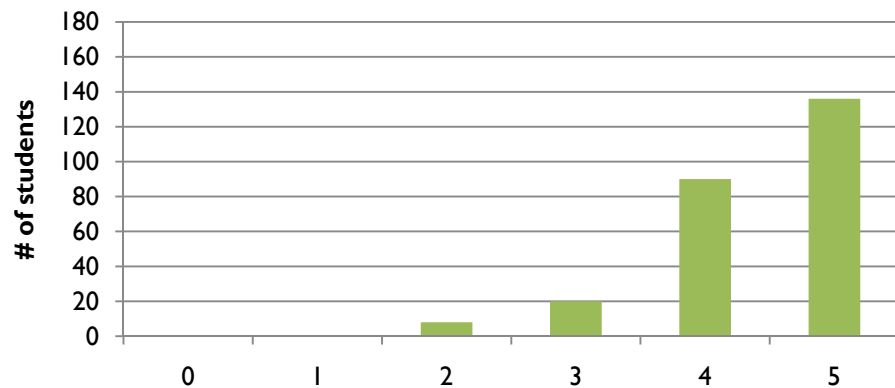
**Sources & Reliability: score out of 5**

### Quiz 2 Score Distribution



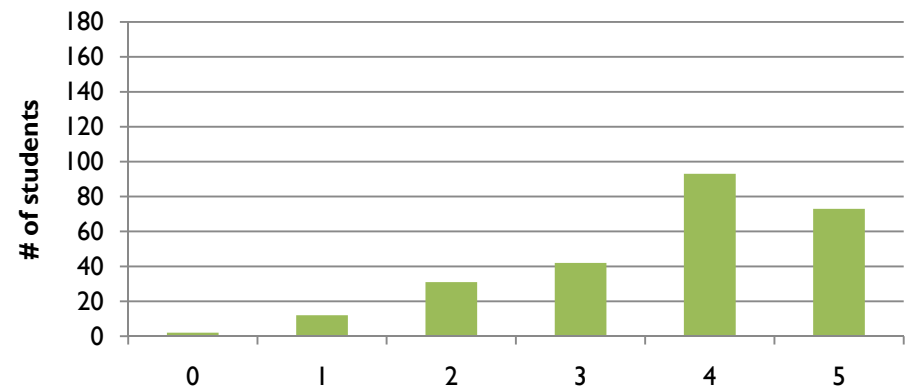
**General Searching: score out of 5**

### Quiz 3 Score Distribution



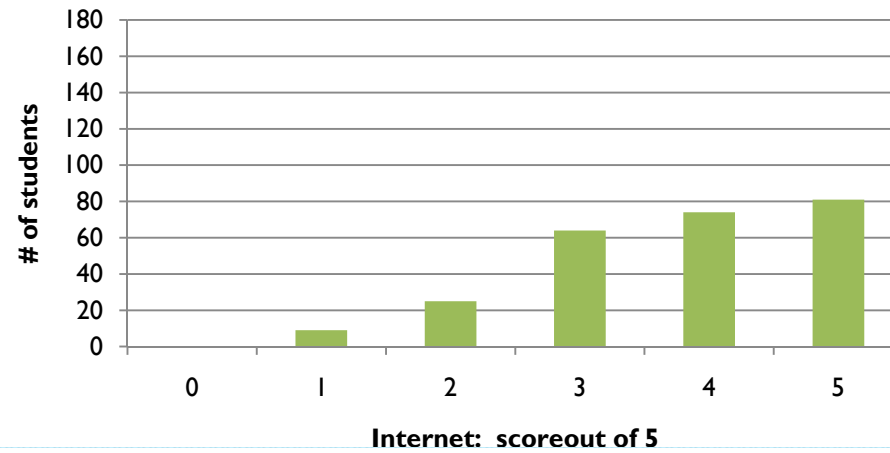
**Books: score out of 5**

### Quiz 4 Score Distribution

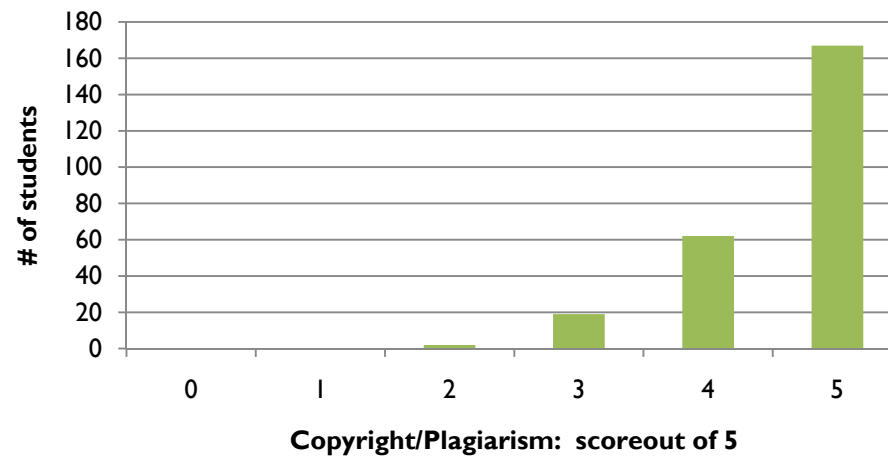


**Periodicals/Databases: score out of 5**

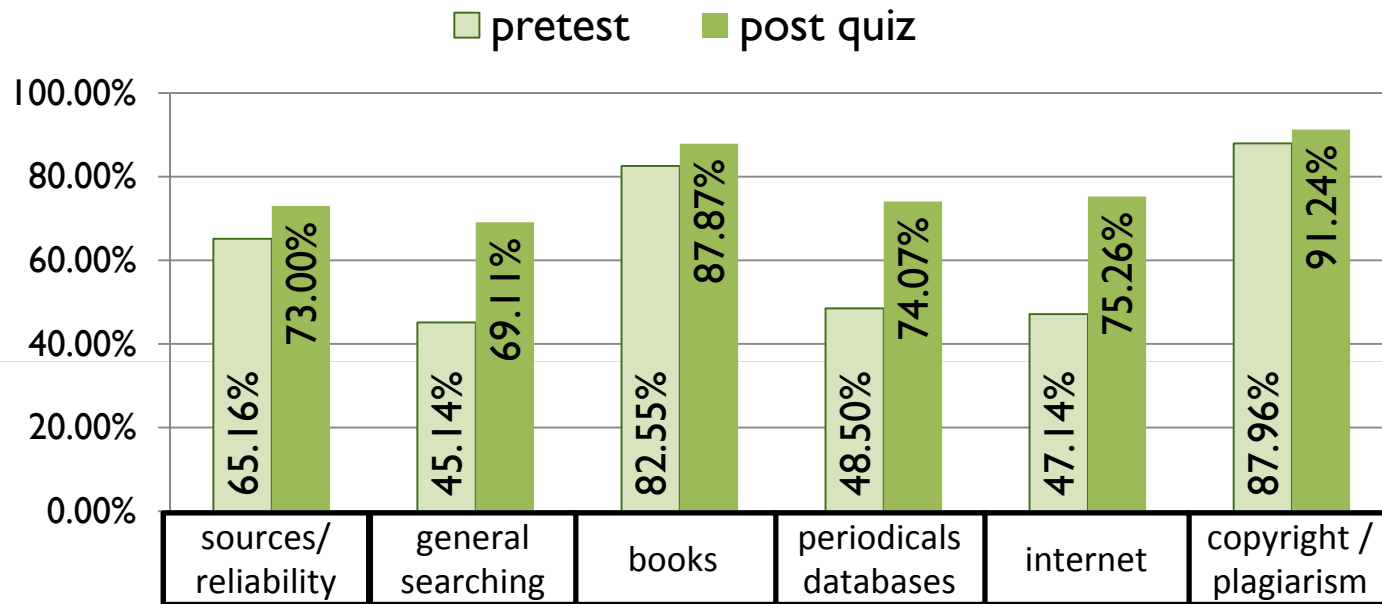
## Quiz 5 Score Distribution



## Quiz 6 Score Distribution



# 2010 Pretest vs. Post-Quiz Topics



increases from pretest to post-quiz for 2010:

- sources/reliability increased 8%
- general searching increased 24%
- books increased 5%
- periodicals databases increased 26%
- internet increased 28%, which was the largest increase
- copyright plagiarism only increased 3% but is the highest scoring topic



# Comparison Comments

Post-quiz scores were higher than pretest due to:

- learning from the pretest (viewing missed questions and answers)
  - learning from the tutorials
  - learning the information elsewhere
- 
- looking up the answers while taking the post-quizzes

Low scoring topics on pretest

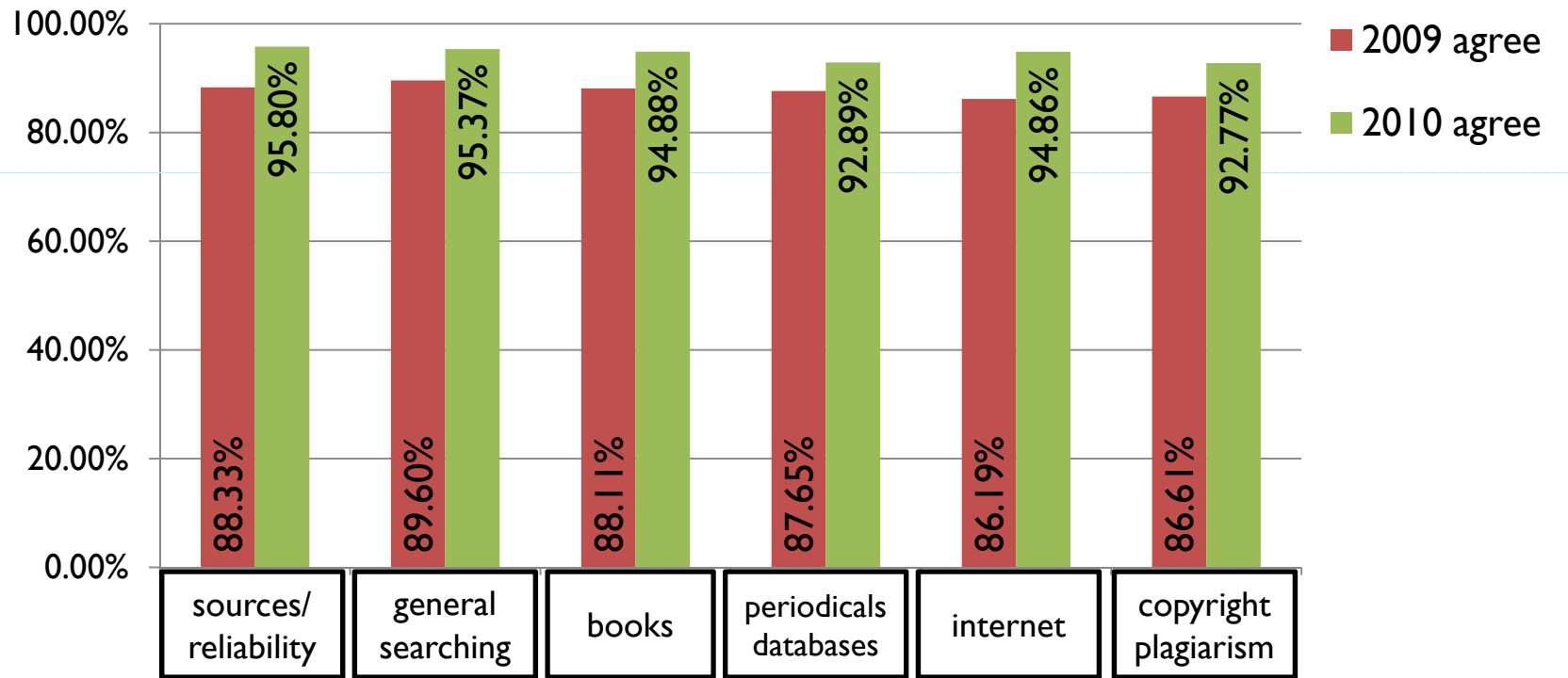
- general searching (45%), databases (49%), internet (47%)
- had large increases on post-quizzes
- scores increased by 24-28% for each topic

All post-quiz averages are now passing grades!



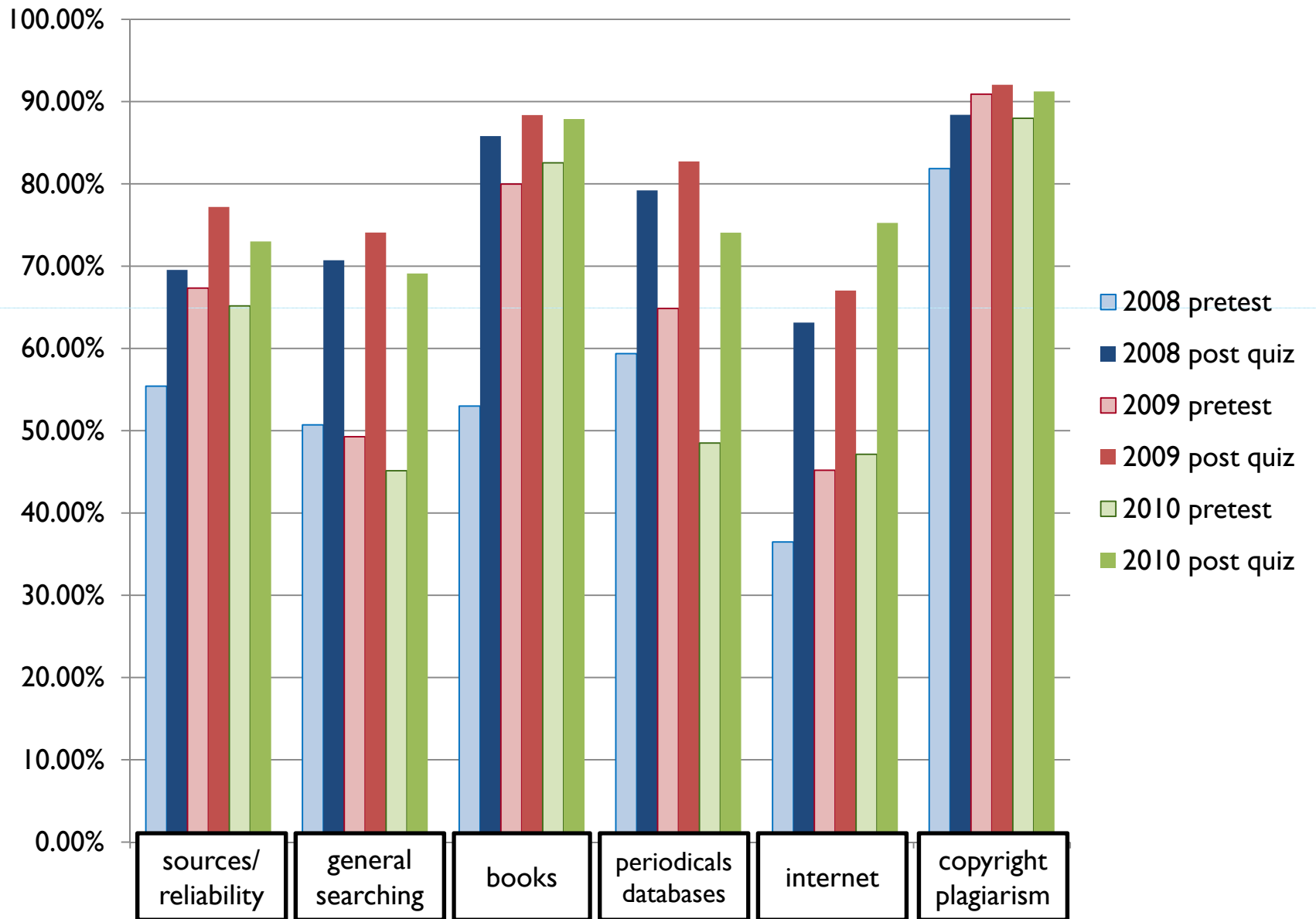
# Post-quiz Opinions

**This tutorial had useful information to help me find information for research.**



More students find the tutorials useful in 2010 than 2009.

# 2008-2010 Comparisons



# Increase Comparisons

- Average score of all post-quizzes combined: 78.43%
- An increase of over 10% when compared to pretest average of 67.65%

Year	Pretest Total Ave	Post Quiz total Ave	Increase
2010	67.65%	78.43%	10.78%
2009	70.14%	80.85%	10.71%
2008	61.68%	76.74%	15.06%